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Applicant: 01 0570 BRIGANTINE CITY -
Atlantic

Application Sections

American Rescue Plan Consolidated

Application: American Rescue Plan - ESSER -

Project Period: 3/13/2020 -

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Cycle: 00-
Original Application

9/30/2024

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The programs that will be implemented will operate according to CDC guidance on reopening schools. The professional development opportunities for teachers will be held remotely to continue to limit exposure to anyone outside of staff members and students who attend the school. The Summer Learning Program will be implemented in small group environments practicing social distancing and cleaning procedures recommended by the CDC. Vaccination and testing requirements will be monitored by the district in coordination with the state. Routines and procedures for the Summer Learning Program will be planned to provide educational opportunities to children while limiting possible exposure to Covid-19. One-on-one and small group tutoring sessions will occur in open areas and follow all CDC guidance. Masks will be worn by all individuals participating in these programs according to guidance from the state.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district plans to implement a Summer Learning Program based on tier 2 evidence-based practices. According to the article by Nicholson and Tiru (2019) a three-week academic support program over the summer did increase reading ability and fluency (p.109). Link to article: <https://www.tandfonline.com/doi/full/10.1080/19404158.2019.1635499>. Academic assessments from the end of the 2021-2022 school year and the beginning of the 2022-2023 school year will be used to show the academic achievement that the Summer Learning Program addresses. The after school tutoring program will also look to address learning needs in English Language Arts and Mathematics based on tier 2 evidence. The research article from Brown University illustrates the importance and overall impact of after-school tutoring and increased academic achievement for students. Article link: https://annenberglab.brown.edu/sites/default/files/EdResearch_for_Recovery_Design_Principles_1.pdf. Individual student assessment scores will be monitored to show improvement from lost instructional time due to the impacts of Covid-19.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Remaining funds will be used to support "purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency" as is stated in the American Rescue Plan 2001(e)(2) under (K). (p. 17)

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. ([count] of 2000 maximum characters used)

The funds used for the Accelerated Learning Coach and Educator Support Grant will specifically address the English Language Arts curriculum and how the subject of English Language Arts flows from development through implementation to best meet the needs of students who attend the district. The Teachers College Reading and Writing Project allows for small group instruction and one-on-one opportunities between students and the teacher, which will include opportunities for individual students to strengthen their skills based on their academic levels. This will address any time that was lost due to the disproportionate impact of Covid-19 on students in the district. The district plans to train basic skills instructors on the utilization of the program to allow students who are behind more than one grade level to receive instruction through this program.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The LEA has and will continue to engage in meaningful consultations with those served in the school community. The LEA will continue to consult with civil rights/disability rights organizations as needed to ensure the interest of all students/stakeholders is utilized when developing programming for staff, students and the school community. The LEA will continue to work with the Child Study Team, counselors, the homeless liaison, ELL staff, Division of Child Protection and Permanency, law enforcement officials and other pertinent outside agencies to ensure access to all that the funds are designed to be utilized for in the school community.